

HACETTEPE UNIVERSITY

Atatürk Institute for Modern Turkish Revolution

(BEYTEPE CAMPUS)

**EUROPEAN CREDIT TRANSFER SYSTEM
INFORMATION PACKAGE
THE ACADEMIC YEAR 2006-7**

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Atatürk Institute for Modern Turkish Revolution

I.General Information

I.A.Educational and Professional Goals

Atatürk Institute for Modern Turkish Revolution was founded in 1982. The targets of the Institute are to perform scientific researches about the Turkish Revolution and Atatürk's principles. The Academic staff of the Institute give the course of Atatürk's Principles and The History of Turkish Revolution to all students of Hacettepe University (7000 students).

The Institute has Master's Degree and PHD Programmes. In these programmes the students can study any subject about the modernization of Turkish society, Turkish National Struggle, The establishment and development of Turkish Republic, Atatürk's Thought System and Atatürk's Principles and Reforms and also international relations. Today, there are 21 students in Master, 22 students in PhD. Programmes.

I.B.Director, Academic Staff and Research Assistants

Director

Prof. Mustafa Yılmaz

Associates of Director

Assoc. Prof. Yasemin Dođaner

Academic Staff

Prof. Mustafa Yılmaz

Prof. Adnan Sofuođlu

Assoc. Prof. Fatma Acun

Assoc. Prof. Ayten Sezer Arıđ

Assoc. Prof. Derviş Kılınçkaya

Assoc. Prof. Yasemin Dođaner

Assoc. Prof. Yonca Anzerliođlu

Assist. Prof. Saime Selenga Gökgoz

Dr. Sadık Erdaş

Dr. Yunus Kobal

Dr. Süleyman Tüzün

Instructor Nedret Karayel

Instructor Ayşe Önder (Aktaş)

Research Ass. Kutay Üstün

Research Ass.Hacer Göl

Research Ass.İdris Yücel

Research Ass.Yasemin Türkan

Research Ass.özhan Kapıcı

Research Ass.Emre Saral

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I.C.The Department of Atatürk Principles and History of Turkish Revolution

General Information

In the Department of Atatürk Principles and the History of Turkish Revolution the aim of Master's programme is to make the students conscious about Atatürk's Principles and the History of Turkish Revolution; then, to provide them to acknowledge the problems of the field and the methods of the scientific research in social sciences and to test these methods in their applications. In PhD Programme the aim is to provide the students to improve their capacity and skills by means of the old methods or finding new research methods; The students are expected to produce new knowledge in detail about a problem of the field carefully.

The Chairman of the Department

Prof. Mustafa Yılmaz

I.D.Educational Facilities

A seminar room, research laboratory containing computers fully connected to the Internet, copy machine and printers for students.

I.E.Degree Programs

The names and average lengths of the degree programmes offered by the Institute are as follows:

1. All the students of university must take the course(AİT 203-204) Atatürk's Principles and The History of Turkish Revolution,The students of all faculties must take the courses at the second year in the fall and spring semesters, all the students of high schools must take the courses at the first year in the fall and spring semesters.
2. Master's studies leading to a master of science degree in history, 2 years,
3. Doctoral studies leading to a doctor of philosophy degree(Ph. D), in The History of Turkish Republic, 4 years.

II.ENTRANCE REQUIREMENTS

II.A.Entrance Requirements for Undergraduate Programme

The Course (AİT203-204) Atatürk's Principles and The History of Turkish Revolution is a compulsory course in the university. The students of all faculties must take the courses at the second year in the fall and spring semesters, all the students of high schools must take the courses at the first year in the fall and spring semesters.

II.B.Entrance Requirements for Masters Programme

Entrance to postgraduate master studies in the Institute is conditional upon the satisfaction of several criteria. Only those holding a bachelors degree can apply for postgraduate masters studies in the Institute (%20 of the graduate point is taken into consideration). These individuals are required to have obtained a minimum of 55 points from the Postgraduate Study Exam (%50 of this exam is taken into the consideration), and 60 points or equivalent from the Foreign Language Exam(s)(KPDS and ÜDS-60 or TOEFL-175, IELTS-6, CPE-C,). Then, The Institute organizes an interview for the applicants(%30 of this interview is taken into the consideration) to test the level of their academic performance in historical theory, research methodology and their general knowledge of historical issues. The applicants include reference letters in their application files.

* The foreign individuals are required to have obtained a minimum of 60 points from The Turkish Language Course of TÖMER- Ankara University.

II.C.Entrance Requirements for Doctoral Programme

The criteria set for acceptance for doctoral studies in the Institute is as follows: First of all, the graduate point is taken into the consideration. (%20 of the graduate point is taken into consideration). The individuals are required to have obtained a minimum of 55 points from Postgraduate Study Exam(%50 of this exam is taken into the consideration), and at least 75 points or equivalent from the Foreign Language Exam(s) which are organized by the Student Selection and Placement Centre in Turkey.(KPDS and ÜDS-75) (or TOEFL-207, IELTS-7.2, CPE-B,). Then, the applicants are required to have obtained an average of minimum 70 points (out of 100) from the interview organized by the Institute (%30 of this interview is taken into the consideration). The applicants include reference letters in their application files.

* The foreign individuals are required to have obtained a minimum of 60 points from The Turkish Language Course of TÖMER- Ankara University.

II.D.Credit Requirements and Time Limits for The Degree Programmes

Programme	Minimum Credits	Time Limits 7in Semesters)	
		minimum	maximum
Master	21	3	6
Doctoral (Ph.D)	24	7	12

III-STUDENT ASSESSMENT METHODS AND GRADING SYSTEM

III.A.Student Assessment Methods

According to the university regulations, students' academic performance for each course must be assessed minimum twice during the term time and once soon after the term is finished, that is the final exams. The method, scope, time and the weight of assessment are left to the lecturer to decide. The usual method of assessment is a written exam with essay type questions. However, the lecturer may decide to give take-homes or require the students to do seminar presentations, term papers or to write assignments or research reports. Information about the method of assessment is given in description of each course, provided later in this information package.

III.B.Grading System

The grading system as defined by the university regulations rests on points and their equivalents in grades and academic scores. Though the same system applies for both undergraduate and postgraduate studies, the passing grade is set differently, as shown in the following charts. In addition, the grading system does not attach qualitative labels (outstanding, excellent, very good, etc.) to the passing grades and their equivalents in scores.

III.B.a.Grading System for Undergraduate Studies

Points	Grade	Score	Result
90-100	A1	4.0	Successful
85-89	A2	3.5	Successful
75-84	B1	3.0	Successful
70-74	B2	2.5	Successful
65-69	C1	2.0	Successful
60-64	C2*	1.5	Conditionally successful
55-59	D1*	1.0	Conditionally successful
50-54	D2*	0.5	Conditionally successful
0-49	F3	0.0	Failed in the final examination
	F2	0.0	Failed to attend the final examination without any legitimate reason to do so
	F1	0.0	Failed because of absenteeism, does not have the right to enter the final exam
	G		Successful in a non-credit course
	K		Failed in a non-credit courses
	H		Has legitimate excuse for not attending the final examination
	M		Exempt from the course concerned

* C2, D1 or D2 grades taken from a course are considered successful on the condition that the student has not failed in any course with grades F1, F2, F3 and K, which is taken in the same semester. However, the students thus passed a course are permitted to repeat the same course in order to increase their grades, in which case it is the last grade that counts.

III.B.b.Grading System for Postgraduate Studies

Points	Grade	Score	Result
90-100	A1	4.0	Successful, (both masters and Ph.D students)
85-89	A2	3.5	Successful, (both masters and Ph. D students)
75-84	B1	3.0	Successful, (both masters and Ph. D students)
70-74	B2	2.5	Successful, (only masters students)
65-69	C1	2.0	Successful, (only masters students)
60-64	C2	1.5	Failed (both levels)
55-59	D1	1.0	Failed (both levels)
50-54	D2	0.5	Failed (both levels)
0-49	F3	0.0	Failed in the final examination
	F2	0.0	Failed to attend the final examination without any legitimate reason to do so
	F1	0.0	Failed because of absenteeism, does not have the right to enter the final exam
	G		Successful in a non-credit course
	K		Failed in a non-credit courses
	H		Has legitimate excuse for not attending the final examination
	M		Exempt from the course concerned

IV. STRUCTURE OF THE DEGREE PROGRAMS IN EFFECT

IV.A.The Structure of the Undergraduate Program

AİT Atatürk Principles and The History of Turkish Revolution is a compulsory course. This course has to be taken by all students registered with the university and the credits gained are not included in the minimum total credits required for graduation.

IV.B.The Structure of the Postgraduate Programmes

The degree programs for postgraduate studies combines course work with the writing of a thesis. However, there are some differences between the structure and the requirements of the masters and doctoral programs.

***Master Programme:** The curriculum for master study comprises one compulsory and a fixed list of elective courses. The students are required to acquire a total of 21 credits(and also a compulsory course (no credit) must be taken) with a general average academic score of 2.5 (out of 4) from these courses in the first year of their studies. Upon completion of their course work, the students are required to produce an original thesis based on genuine research. This is done under the supervision of a member of the institute and the research project requires approval of the Institutional Board. The thesis produced by the student must be defended by himself/herself before a jury.

***Doctoral Programme(Ph.D):** The curriculum for doctoral studies consists of elective courses and the students are required to acquire a total of 24 credits with an average score of 3.0 (out of 4) within the first two years of their studies. Those who fail to complete their course work in two years are dismissed immediately. Upon completion of their course work, the students are required to take a doctoral proficiency exam assessing the level of their performance in historical theory, research methods and the theoretical and empirical issues related to the topic of their intended doctoral research and also before this exam at least 75 points or equivalent from the Foreign Language Exam(s) which are organized by the Student Selection and Placement Centre in Turkey is necessary.(KPDS and ÜDS-75) (or TOEFL-207, IELTS-7.2, CPE-B, . Successful students are initially granted a two year period to produce their theses based on original research and making a genuine contribution either to the advancement of science or to formulation of a social policy that may help to cope with a significant social problem. In termly meeting, a doctoral review committee consisting of the supervisor and two other staff oversees the progress that the student is making and may grant the satisfactory student an extra two years to complete his/her work. The thesis produced by the student must be defended by himself/herself before a jury.

V.Course Structure For Undergraduate Programme

V.A. Diagram for the Courses and Credits

Fall Semester

Code	Course	Weekly teaching hours		Credits	ECTS Credits
		T	C-O		
AİT 203	Atatürk Principles and The History of Turkish Revolution	2	C	2 0	2
<i>Spring Semester</i>					
AİT 204	Atatürk Principles and The History of Turkish Revolution	2	C	2 0	2

A.a.Faculty of Medicine

Code	Course	Weekly teaching hours		Credits	ECTS Credits
		T	C-O		
AİT 100	Atatürk Principles and The History of Turkish Revolution	2	Z	2 0	2

For the Faculty of Medicine the code of the course both in 1st and 2nd semestre is 100.

B. High Schools

Code	Course	Weekly teaching hours		Credits	ECTS Credits
		T	C-O		
AİT 103	Atatürk Principles and The History of Turkish Revolution	2	Z	2 0	2
Spring Semester					
AİT 104	Atatürk Principles and The History of Turkish Revolution	2	Z	2 0	2

VI. Course Structure For Postgraduate Programmes

VI.A. List of Master's Courses

Fall Semester

Codes And Courses	Weekly teaching hours T C-O	Credits	ECTS Credits
AİT621 <i>History of Turkish Modernization I</i>	3 O	3	7
AİT623 <i>Methodology of History</i>	3 O	3	9
AİT625 <i>Contemporary World History I</i>	3 O	3	7
AİT627 National Struggle	3 O	3	7
AİT629 <i>Atatürk's Principles and The History of Turkish Revolution I</i>	3 O	3	7
AİT633 <i>Bibliography</i>	3 O	3	7
AİT635 <i>The Ottoman Turkish Language I</i>	3 O	3	9
AİT641 <i>Seminary</i>	3 C	0	9
AİT 600 Thesis	4	0	30

*T: Taught, C: Compulsory, O: Optional.

*In the fall semester at least 4 theoretical courses must be taken.

*The seminary course AİT641 is the compulsory course. It can be taken either in the fall semester or spring.

Spring Semester

Codes and Courses	Weekly teaching hours T C-O	Credits	ECTS Credits
AİT622 <i>History of Turkish Modernization II</i>	3 O	3	7
AİT624 History of Turkish Democracy	3 O	3	7
AİT626 <i>Contemporary World History II</i>	3 O	3	7
AİT630 <i>Atatürk's Principles and The History of Turkish Revolution II</i>	3 O	3	7
AİT632 <i>History of Turkish Culture</i>	3 O	3	7
AİT636 <i>The Ottoman Turkish Language II</i>	3 O	3	9
AİT641 <i>Seminary</i>	3 C	0	9
AİT 600 Thesis	4	0	30

*T: Taught, C: Compulsory, O: Optional.

* In the Spring semester at least 4 theoretical courses must be taken

*The seminary course AİT641 is the must course. It can be taken either in the fall semester or spring semester.

*AİT 600 is the course title under which the students begin to produce their thesis.

VI.B.List of Doctoral Courses

Fall Semester

Codes and Courses	Weekly teaching hours T C-O	Credits	ECTS Credits
AİT701 Atatürk's Thought System	3 0	3	7
AİT705 Turkish Foreign Policy I	3 0	3	7
AİT707 Political Modernization before the Republican Era	3 0	3	7
AİT709 Socio-Cultural Transformations of the Republican era.	3 0	3	7
AİT711 The Political and Military aspects of The National Struggle	3 0	3	7
AİT715 Political History of XXth Century	3 0	3	7
AİT717 The Resources and the Techniques of Recent History	3 0	3	9
AİT735 Ottoman Paleography	3 0	3	9
AİT700 Thesis	5 C	0	30

*In the fall semester at least 4 courses must be taken.

Spring Semester

Codes and Courses	Weekly teaching hours C-O T	Credits	ECTS Credits
AİT702 Critical Analysis of Kemal Atatürk's Speech	3 O	3	7
AİT704Turkish Intellectuals	3 O	3	7
AİT706Turkish Foreign Policy II	3 O	3	7
AİT707Political Parties and The Institutions of Republican Era	3 O	3	9
AİT710SocioEconomic Developments of the Republican Era	3 O	3	7
AİT712 The SocioEconomic Aspects of National Struggle	3 O	3	9
AİT714 Historical Documents	3 O	3	9
AİT716 History of Euroasia in XXth Century	3 O	3	7
AİT 700 Thesis	5 C	0	30

*In the spring semester at least 4 courses must be taken.

*AİT 700 is the course title under which the students begin to produce their thesis

VII. Description of Undergraduate Courses

Fall

Course code and Name	AİT 100,203, 103 Atatürk Principles and History of Turkish Revolution
Course Type	Compulsory
Course Credit	2 0 2
Course ECTS Credit	2
Course Lecturer	Institute professors and lecturers
Course Prerequisites	None
Course Length	1 semester(2 hours a week)
Course content	<ul style="list-style-type: none">*Concepts and Ottoman Modernization* Young Ottomans, I. ve II. Constitutional Monarchy (Meşrutiyet) Periods*Incidents in Europe, Industrial Revolution and French Revolution*World War I and Division of Ottoman Empire Territory*Incidents aftermath of Mudros Armistice*Congresses I-II*Last Ottoman National Assembly and National Pact*Turkish National Assembly (TBMM) Era and National Fronts*Mudania Armistice*Foreign Policy of National Independence Movement*Lausanne Treaty
Course Objectives	At the end of the semester, the students are expected to sufficiently explicate: the concepts of The History of Atatürk Principles and Turkish Revolution Course, Ottoman Modernization Period, Young Ottomans, Constitutional Monarchy Periods and in mean time, the incidents in Europe (Revolutions of Industry and French) and also World War I, division of Ottoman State territories ; incidents aftermath of Mudros Armistice, the significance of the Congresses for the National Independence Movement and of the articles of National Pact confirmed by the Last Ottoman National Assembly , the era of TBMM; the National Fronts and the Mudania Armistice following them; the Foreign Policy of National Independence Movement and finally the Lausanne Treaty.
Suggested References	-Derviş Kılınçkaya (ed): Atatürk ve Türkiye Cumhuriyeti Tarihi. Siyasal Kitabevi, Ankara, 2004.
Teaching Methods	Theoretical lectures, discussion
Assessment Methods	I. Mid-term (%25), II. Mid-term (%25), Final(%50).
Language of Course	Turkish

Course code and name:	AİT 204,100,104 Atatürk Principles and History of Turkish Revolution
Course Type	Compulsory
Course Credit	2 0 2
Course ECTS Credit	2
Course Lecturer	Institute professors and lecturers
Course Prerequisites	None
Course Length	1 semester (2 hours a week)
Course contents	<ul style="list-style-type: none"> *Political Revolutions (Abolitions of Sultanate, Proclamation of the Republic and abolition of the Caliphate) *Political Parties in the Turkish National Assembly, founded in Atatürk era and the political *Reforms of Law in the Republic Period and the New Rule of Law * Reforms of Education *Reforms of Culture and Society *Reforms of Economy *Turkish Foreign Policy in Atatürk Era I *Atatürk Principles * Türkiye aftermath of Atatürk (internal and foreign affairs)
Course Objectives	At the end of the semester, the students are expected to sufficiently explicate the political revolutions of Turkish Politics aftermath of the National Independence Movement (Abolition of Saltanate, proclamation of the Republic and the abolition of Caliphate) and moreover, the reforms in Law, Education, Economy, social and cultural areas; the characteristics of foreign policy carried out in Atatürk era and finally the Atatürk Principles.
Suggested References	-Derviş Kılınçkaya (ed): Atatürk ve Türkiye Cumhuriyeti Tarihi. Siyasal Kitabevi, Ankara, 2004.
Teaching Methods	Theoretical lectures, discussion
Assessment Methods	I. Mid-term (%25), II. Mid-term (%25), Final(%50).
Language of Course	Turkish

VIII. Description of Master Courses
Fall

Course code and name:	AİT 621 History of Turkish Modernization I
Course Type	Optional
Course Credit	3 0 3
Course ECTS Credit	7
Course Lecturer	Assoc. Prof. Derviş Kılınçkaya
Course Prerequisites	None
Course Length	1 Semester (Fall)(3 hours a week)
Course content	<ul style="list-style-type: none">*The Emergence of Modern World and its Impacts on the Ottoman State*Leading Figures of the Ottoman Modernization and Their Perception of the Issue*Modernization of Institutions: Selim III and Mahmut II Eras*Modernization of Education*Law and Modernization*Modernization of Political Model: Young-Turkism Monarchy and Constitutional Monarchy*Modernization of Political Structure: Assembly; Mebusan and Ayan*Economic Structure and Change*Parties: the Union and Progress (İttihat ve Terakki), Opposition Years **Parties and the main features of their ideologies* Impacts in the Constitutional Monarchy II
Course Objectives	At the end of the semester, the students are expected to sufficiently explicate the emergence of Modern World and its impacts on the Ottoman State, Leading Figures of the Ottoman Modernization and their perception of the issue; modernization of institutions: Selim III and Mahmut II Eras; modernization of education; law and modernization; modernization of political model: Young-Turkism(Jöntürklük), Monarchy and Constitutional Monarchy; modernization of political structure: Assembly; Mebusan and Ayan; economic structure and change; the Union and Progress (İttihat ve Terakki) and its opposition years; parties and the main features of their ideologies ; impacts in the Constitutional Monarchy II.
Suggested References	Berkes, Niyazi, Türkiye’de Çağdaşlaşma, Ankara, 1973. Karal, Enver Ziya, Osmanlı Tarihi, c. V-VIII, Ankara, 1961. Lewis, Bernard, Modern Türkiye’nin Doğuşu, çev. Metin Kıratlı, Ankara, 1991. Mardin, Şerif, Yeni Osmanlılar Düşüncesinin Doğuşu, İstanbul, 1995.. Tunaya, Tarık Zafer, Türkiye’nin Siyasi Hayatında Batılılaşma Hareketleri, İstanbul, 1996. Turhan Mümtaz, Kültür Değişmeleri, İstanbul, 1994. Yerasimos, Stafanos, Azgelişmişlik Sürecinde Türkiye, çev. Babür Kuzucu, İstanbul, 1977.
Teaching Methods	Theoretical lectures, discussion.
Assessment Methods	1 Assignment (% 50) ,1 Theoretic Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT 623 Methodology of History
Course Type	Optional
Course Credit	3 0 3
Course ECTS Credit	9
Course Lecturer	Prof. Adnan Sofuoğlu
Course Prerequisites	None
Course Length	1 Semester(Fall)(3 hours a week)
Course content	<ul style="list-style-type: none"> *What History is, its contents and field of study *Divisions of History *History Criticism and History *Casuality in History *Resources of History and their disposal. *Realions of History with other fields of science. *Recording of History and the formation of work *Philosophy of History *Quantitative and verbal History
Course Objectives	At the end of the semester, the students are expected to sufficiently explicate: what History is, its contents and field of study; divisions of History; History criticism; casuality in History; resources of History and their disposal ;realions of History with other fields of science; recording of History and the formation of work; Philosophy of History ; quantitative and verbal History.
Suggested References	<ul style="list-style-type: none"> -Braudel, Fernand, Tarih Üzerine Yazılar, çev., M. Ali Kılıçbay, Ankara, 1992. -Burke, Peter, Tarih ve Toplumsal Kuram, çev. Mete Tunçay, İstanbul, 1994. -Carr, Edward, Hallet, Tarih Nedir?, çev. Misket Gizem Gürtürk, İstanbul, 1996. -Kafesoğlu, İbrahim, Tarih Metodu, İstanbul, 1972. -Togan, Zeki Velidi, Tarihte Usul, İstanbul, 1960. -Tosh, John, Tarihin Peşinde, çev. Özden Arıkan, İstanbul, 1997. -Tütengil, Cavit Orhan, Sosyal Bilimlerde Araştırma ve Medod, İstanbul, 1971.
Teaching Methods	Theoretical lectures, discussion
Assessment Methods	1 Assignment (% 50) and 1 Theoretical Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT 625 Contemporary World History I
Course Type	Optional
Course Credit	3 0 3
Course ECTS Credit	7
Course Lecturer	Assoc. Prof. Yonca Anzerlioğlu
Course Prerequisites	None
Course Length	1 Semester (Fall)
Course content	<p>*Instructing the limits and contents of the course and also the bibliography</p> <p>*European Political Developments before the french Revolution</p> <p>*(1649-1677) English Revolution</p> <p>*(1763-1791) American Independence Revolution</p> <p>*(1779-1799)French Revolution</p> <p>*Industrial Revolution</p> <p>*1747 Revolutions</p> <p>*Russian Revolution</p> <p>*Intellectual Movements</p> <p>*External dynamics of Ottoman Reformation *Causes and consequences of World War I</p>
Course Objectives	<p>At the end of the semester, the students are expected to sufficiently explicate: the limits and contents of the course and also the bibliography; European political developments before the French Revolution ;(1649-1677) English Revolution; (1763-1791) American Independence Revolution; (1779-1799)French Revolution ; Industrial Revolution; 1747 Revolutions; Russian Revolution; intellectual movements; external dynamics of Ottoman Reformation; causes and consequences of World War I.</p>
Suggested References	<p>Armaoğlu, Fahir, 20.Yüzyıl Siyasi Tarihi, Ankara, 1979.</p> <p>Armaoğlu, Fahir, Siyasi tarih, Ankara, 1975.</p> <p>Hobsbawm, Eric, Kısa 20. Yüzyıl, 1914-1991, çev. Yavuz Alogan, İstanbul, 1996.</p> <p>Kennedy, Paul, Büyük Güçlerin Yükseliş ve Çöküşleri, çev. Birtane Karanakçı, Ankara, 1990.</p> <p>Kissinger, Henry, Diplomasi, çev. İbrahim H. Kurt, Ankara, 2000.</p> <p>Lee, Stephan J., Avrupa Tarihinden Kesitler, 1779-1970, Ankara, 2002.</p> <p>-Sander, Oral, Siyasi Tarih, c.I,II, Ankara, 1997.</p>
Teaching Methods	Theoretical lectures, discussion
Assessment Methods	1 Assignment (% 50) and 1 Theoretical Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AIT627 National Struggle
Course Type	Optional
Course Credit	3 0 3
Course ECTS Credit	7
Course Lecturer	Assoc. Prof. Ayten Sezer
Course Prerequisites	None
C course Length	1 Semester (Fall)
Course contents	<ul style="list-style-type: none"> * The World War I and Division of Ottoman Empire Territory * Mudros Armistice and its implementation. * Invasion of Anadolu and resistance * Formation of Defence Of Rights Societies * Activities of minorities and Destructive Societies * Internal and external supports in favor of National Movement * Formation of Kuvayı Milliye (National Forces) * Mustafa Kemal Pasha's arrival to Samsun, Amasya Tamimi and the Congresses * Invasion of İstanbul and inaugural of TBMM * Political structure of TBMM * Local uprisings during National Movement * Foreign Policy of National Movement * Military activities during the National Movement Period (Fronts, Wars and Treaties) * Education, press and economy during the National Movement period.
Course Objectives	<p>At the end of the semester, the students are expected to sufficiently explicate: the World War I and Division of Otoman Empire Territory ; Mudros Armistice and its implementation; invasion of Anadolu and resistance against it; formation of Müdafaa-i Hukuk Cemiyetleri (Defence Of Rights Societies); activities of minorities and destructive societies ; internal and external supports in favor of National Movement; formation of Kuvayı Milliye (National Forces) ; Mustafa Kemal Pasha's arrival to Samsun, Amasya Tamimi and the Congresses; invasion of İstanbul and inaugural of TBMM; political structure of TBMM; local uprisings during National Movement; Foreign Policy of National Movement; Military activities during the National Movement Period (Fronts, Wars and Treaties) and education, press and economy during the National Movement period.</p>
Suggested References	<ul style="list-style-type: none"> -Âli Fuat Türk geldi, <i>Moudros ve Mudanya Mütarekelerinin Tarihi</i>. -Döneme ilişkin Hatıratlar. -<i>Harp Tarihi Vesikaları Dergisi</i>. -Kâzım Karabekir, <i>İstiklâl Harbimiz</i>, İstanbul, 1969. -Mustafa Kemal Atatürk, <i>Nutuk</i>. 3 cilt,13.baskı, İstanbul, 1973. -Nimet Arsan, <i>Atatürk'ün Tamim, Telgraf ve Beyannameleri</i>, I-IV. -<i>Türk İstiklâl Harbi I, Mondros Mütarekesi ve Tatbikatı</i>, -<i>Türkiye Cumhuriyeti Genelkurmay Başkanlığı'nca Askeri Tarih ve Stratejik Etüt Başkanlığı Arşivi Belgelerine dayanılarak hazırlanmış Olan Türk İstiklâl Harbi Dizisi</i>.
Teaching Methods	Theoretical lectures, discussion
Assessment Methods	1 Assignment (% 50) ,1 Theoretic Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT 629 History of Turkish National Independence Movement I
Course Type	Optional
Course Credit	3 0 3
Course ECTS Credit	7
Course Lecturer	Assoc. Prof. Fatma Acun
Course Prerequisites	None
Course Length	1 Semester (Fall)(3 hours a week)
Course content	<p>*General evaluation of Atatürk Reforms, Concept of reform, its comparison with similar development on the world.</p> <p>* Determination and analysis of development level the reforms provided to Turkish Modernization</p> <p>* The impact of reforms at following periods</p> <p>*Analysis of Social Reforms</p> <p>*Analysis of Economic Reforms</p> <p>*Analysis of Law Reforms</p> <p>*Analysis of Political Reforms</p> <p>*Analysis of Education Reforms</p> <p>* Characteristic of Atatürk Principles, arguement whether it's doctrinal and its comparison with the doctrines on the world.</p> <p>* Evaluation of Atatürk Principles in Atatürk era, aftermath and today</p> <p>* Future Changes of Atatürk Principles (especially in the process of the EU)</p> <p>* Analysis of Atatürk Principles: Nationalism and Statism</p> <p>* Analysis of Atatürk Principles : Laicism and Populism</p> <p>* Analysis of Atatürk Principles: Republicanism and Reformism</p>
Course Objectives	At the end of the semester, the students are expected to sufficiently explicate: General evaluation of Atatürk Reforms, Concept of reform, its comparison with similar development on the world; determination and analysis of development level the reforms provided to Turkish Modernization; the impact of reforms at following periods ;Analysis of Social Reforms, Economic Reforms; Law Reforms; Political Reforms; Education Reforms; characteristic of Atatürk Principles, arguement whether it's doctrinal and its comparison with the doctrines on the world; evaluation of Atatürk Principles in Atatürk era, aftermath and today; future changes of Atatürk Principles (especially in the process of the EU) ; analysis of Atatürk Principles: Nationalism and Statism - Laicism and Populism- Republicanism and Reformism
Suggested References	<p>- <i>Atatürk'ün Söylev ve Demeçleri</i>, 3 cilt, Ankara, 1981.</p> <p>-Bayur, Yusuf Hikmet; <i>Türk İnkılabı Tarihi</i>, 10 cilt, Ankara, 1991.</p> <p>-Berkes, Niyazi; <i>Türkiye'de Çağdaşlaşma</i>, Ankara,1978.</p> <p>-Karpat, Kemal H.; <i>Türk Demokrasi Tarihi</i>, İstanbul, 1967.</p> <p>-Lewis, Bernard; <i>Modern Türkiye'nin Doğuşu</i>, Ankara, 1987.</p> <p>-Safa, Peyami; <i>Türk İnkılabına Bakışlar</i>, Ankara, 1981.</p> <p>-Tunaya, Tarık Zafer; <i>Türkiye'nin Siyasi Hayatında Batılılaşma Hareketleri</i>, İstanbul, 1960.</p>
Teaching Methods	Theoretical lectures and discussion
Assessment Methods	1 Assignment (% 50) ,1 Theoretic Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT 633 History of Turkish National Independence Movement Bibliography
Course Type	Optional
Course Credit	3 0 3
Course ECTS Credit	7
Course Lecturer	Prof. Mustafa Yılmaz
Course Prerequisites	None
C course Length	1 Semester (Fall) (3 hours a week)
Course content	<ul style="list-style-type: none"> * Instructing the limits and contents of the course and also the bibliography *Evaluation of the field resources. *Resources about modernization *Resources about the World War I and following incidents *Resorces about National Independence Movement *Resources about political development * Resources about National Independence Movement *Resources about Atatürk principles *Resources about reforms *Resources about Foreign Policy *Resources about internal and foreign affairs of İnönü Period * Resources about internal and foreign affairs of Adnan Menderes Period.
Course Objectives	At the end of the semester, the students are expected to sufficiently explicate: the limits and contents of the course and also the bibliography; evaluaton of the field resources; resources about modernization ; the World War I and following incidents; National Independence Movement; political development; National Independence Movement; Atatürk principles; Foreign Policy; about reforms and Resources about internal and foreign affairs of İnönü and Menderes Period
Suggested References	<ul style="list-style-type: none"> -<i>Anadolu ve Rumeli'de Gerçekleştirilen Ulusal ve Yerel Kongreler ve Kongre Kentleri Bibliyografyası, I-V, Ankara-1993.</i> -Anıtkabir, <i>Atatürk ve Türk Devrim Kütüphanesi Kataloğu</i>, Ankara-1993. -Enver Koray, <i>Tarih Eserleri Bibliyografyası, I-II</i>, Ankara-1959. -Gotthard Jaeschke, <i>Türk Kurtuluş Savaşı Kronolojisi, I-II.</i> -Muzaffer Gökman, <i>Atatürk ve Devrimler Bibliyografyası I-II.</i> -Stanford Shaw, <i>From Empire To Republic, C.V</i>, Ankara-2000. -<i>Türkiye Makaleler Bibliyografyası (CD) 1999.</i> -<i>Türkiye Yayınlar Bibliyografyası (CD) 1999.</i> -Utkan Kocatürk, <i>Kaynakçalı Atatürk Günlüğü</i>, Ankara-1999.
Teaching Methods	Theoretical lectures and discussion
Assessment Methods	1 Assignment (% 50) ,1 Theoretic Final Exam (% 50)
Language of Course	Turkish

Course code and name:	<i>AİT 635</i> The Ottoman Turkish Language I
Course Type	Optional
Course Credit	3 0 3
Course ECTS Credit	9
Course Lecturer	Assoc. Prof. Fatma Acun
Course Prerequisites	None
Course Length	1 Semester (Fall) (3 hours a week)
Course Content	<p>*Introduction with Ottoman letters.</p> <p>* Writing and connection style of Ottoman letters</p> <p>*Introduction to the letters elif, be, te , se and reading words involving these.</p> <p>* Introduction to the letters , ha, hı ,dal cim, and reading words involving these.</p> <p>*Introduction to the letters zel, re, ze , sin and reading words involving these.</p> <p>*Introduction to the letters şın, sad, tı ,dad and reading words involving these.</p> <p>* Introduction to the letters zı, ayn, gayn , vav and reading words involving these.</p> <p>* Introduction to the letters he, ye , lamefil and reading words involving these.</p>
Course Objectives	At the end of the semester , after the students gain the knowledge of the Ottoman letters and their connection, they are expected to sufficiently recognize and read the printed textes in Ottoman script.
<i>Suggested Bibliography</i>	<p>-Süheyl Beken, Osmanlı Paleografyası, I Alfabe, Ankara 1978.</p> <p>-Yılmaz Kurt, Osmanlıca Dersleri I, Ankara 1994.</p> <p>-Yılmaz Kurt, Osmanlıca Dersleri I, Ankara 1999.</p>
Teaching Methods	Theoretical and Exercises
Assessment Methods	1 Assignment (% 50) and 1 Theoretical Final Exam (% 50)
Language of Course	Turkish

Course code and name	AİT 641 Seminary
Course Type	Compulsary
Course Credit	3 0 3
Course ECTS Credit	9
Course Lecturer	Prof.Mustafa Yılmaz
Course Prerequisites	None
Course Length	1 Semester(Fall) (3 hours a week)
Course content	<ul style="list-style-type: none"> * Instructing the limits and contents of the course and also the bibliography * Evaluation basic methodological problems and the knowledge of methods. * Instructing the methods and techniques through written thesis. * Instructing about disposal of resources, reading, questioning, analysis of the texts, quotation, refence through samples. *Instructing text writing, phenomenon, exemplification, analysis of problematics and explication * Evaluation of the matters to consider at deciding the subjects of seminar and probable thesis * Presentation of the seminars. * Evolution of the shortcomings
Course Objectives	<p>After the students are instructed about the limits and contents of the course and also the bibliography and about basic methodological problems and the knowledge of methods, they are expected to sufficiently explicate and apply the methods and techniques through written thesis, isposal of resources, reading, questioning, analysis of the texts, quotation, refenence, text writing, phenomenon, exemplification , analysis of problematics and explication and also the matters to consider at deciding the subjects of seminar and probable thesis.</p>
Suggested Bibliography	<ul style="list-style-type: none"> -Behar, Ersanlı ,Büşra, <i>İktidar ve Tarih, Türkiye’de “Resmi Tarih” Tezinin Oluşumu, (1929-1937)</i>, İstanbul, 1992. -Bloch, Marc, <i>Tarihin Savunusu yada Tarihçilik Mesleği</i>,çev. Mehmet Ali Kılıçbay, Ankara, 1975. -Goode, Williams, J. ve Paul Hatt, <i>Sosyal Bilimlerde Araştırma Metodları</i>, çev. Ruşen Keleş, İstanbul, 1975. -Halkın, Leon, E., <i>Tarih Tenkidinin Unsurları</i>,çev. Bahaeddin Yediyıldız, Ankara, 1979. -Kütükoğlu, Mübahat, <i>Tarih Araştırmalarında Usul</i>, İstanbul, 1991. -Thomsen, David, <i>Tarihin Amacı</i>, çev. Salih Özbaran, İzmir, 1973. -Tosh, John, <i>Tarihin Peşinde</i>, çev. Özden Arıkan, İstanbul, 1997.
Teaching Methods	Theoretical lectures and discussion
Assessment Methods	1 Assignment (% 50) and 1 Theoretical Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AIT 600 Thesis
Course Type	Compulsory
Course Credit	3 0 3
Course ECTS Credit	30
Course Lecturer	Supervisor
Course Prerequisites	The students are required to complete 24 credit and seminary.
Course Length	2 years.
Course contents	To be determined according to the thesis subject.
Course Objectives	The students design and write their thesis.
Suggested References	All references related to the thesis.
Teaching Methods	discussion
Assessment Methods	The students are assessed according to the progress they make in their studies
Language of Course	Turkish

Spring

Course code and name:	AİT 622 History of Turkish Modernization II
Course Type	Optional
Course Credit	3 0 3
Course ECTS Credit	7
Course Lecturer	Assoc. Prof. M. Derviş Kılınçkaya
Course Prerequisites	None
Course Length	1 Semester (Spring) (3 hours a week)
Course Content	<ul style="list-style-type: none">*Modernization in Turkish Republic Period: Theoretical Settings*Basis of New National Identity: National History Thesis*The Results of National History Thesis*National Language Thesis*Reforms: Women's Rights*Change of Symbols: the Alphabet, Dress, National Anthem*Political Modernization: People's Party, Progressive Party and Liberal Party*Economic Change: Change of Economic Thought*Change of Ideological Attitude: Laicism*Healthcare of Society*Agriculture*Urbanization*Change of State- Individual Relations
Course Objectives	At the end of the semester, the students are expected to sufficiently explicate: modernization in Turkish Republic period,, the basis of new national identity and national history thesis and its results, the reforms (Women's Rights), the change of symbols (the alphabet, dress, National Anthem), political modernization (People's Party, Progressive Party and Liberal Party, economic change (change of economic thought), change of ideological attitude (laicism), healthcare of society, agriculture, urbanization,change of state-individual relations.
Suggested References	<ul style="list-style-type: none">-Berkes, Niyazi, <i>Türkiye'de Çağdaşlaşma</i>, Ankara, 1973.-Karal, Enver Ziya, <i>Osmanlı Tarihi</i>, c. V-VIII, Ankara, 1961.-Lewis, Bernard, <i>Modern Türkiye'nin Doğuşu</i>, çev. Metin Kıratlı, Ankara, 1991.-Mardin, Şerif, <i>Yeni Osmanlılar Düşüncesinin Doğuşu</i>, İstanbul, 1995..-Tunaya, Tarık Zafer, <i>Türkiye'nin Siyasi Hayatında Batılılaşma Hareketleri</i>, İstanbul, 1996.-Turhan Mümtaz, <i>Kültür Değişimleri</i>, İstanbul, 1994.-Yerasimos, Stafanos, <i>Az gelişmişlik Sürecinde Türkiye</i>, çev. Babür Kuzucu, İstanbul, 1977.
Teaching Methods	Theoretical lectures and discussion
Assessment Methods	1 Assignment (% 50) and 1 Theoretical Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT 624 History of Turkish Democracy
Course Type	optional
Course Credit	3 0 3
Course ECTS Credit	7
Course Lecturer	Prof. Mustafa Yılmaz
Course Prerequisites	None
Course Length	1 Semester(Spring) (3 hours)
Course Content	<ul style="list-style-type: none"> * Instructing the limits, contents and problematics of the course and determination of the reading bibliography *Instructing of democracy and political systems * Structure of the Ottoman Society and modernization period emerging from the change in that structure * Sened-i İttifak) and Tanzimat. *Constitutional Monarchy I (I. Meşrutiyet), constitution, relationship of legislation and administration and the process of 1776 Constitution of 1776 settings. *The opposition movements in the Abdülhamit II era and the Union and Progress *1907 , II. Constitutional Monarchy, Constitution, legislation, administration, election, political parties and the heritage of Union and Progress *The Congresses after Moudros Armistice and the Second Assembly, the Constitution of 1921 *People's Party, the Constitution of 1924 *Terakkiperver Cumhuriyet Fırka, Serbest Fırka, relationship of opposition and government, legislation, administration, elections. *The Multi-party Political Life and Demokrat Parti and its government * Interlude of Army in 1960 and the Constitution of 1960 *The Memorandum of March 12, 1971, Interlude of Army and the Constitution of 1980
Course Objectives	<p>At the end of the semester and after being instructed about the limits, contents and problematics of the course and determination of the reading bibliography, the students are expected to sufficiently explicate: democracy and political systems; structure of the Ottoman Society and modernization period emerging from the change in that structure; Sened-i İttifak and Tanzimat; Constitutional Monarchy I (I. Meşrutiyet), constitution, relationship of legislation and administration and the process of 1776 Constitution of 1776 settings; the opposition movements in the Abdülhamit II era and İttihat ve Terakki Cemiyeti (the Union and Progress 1907 , Constitutional Monarchy II (II.Meşrutiyet), Constitution, legislation, administration, election, political parties and the heritage of İttihat Terakki; the Congresses after Moudros Armistice and the Second Assembly, the Constitution of 1921 People's Party , the Constitution of 1924; Terakkiperver Cumhuriyet Fırka, Serbest Fırka, relationship of opposition and government, legislation, administration, elections; the Multi-party Political Life and Demokrat Parti and its government; the The interlude of Army in 1960 and the Constitution of 1960 and also the Memorandum of March 12, 1971, interlude of Army in and the Constitution of 1980.</p>
Suggested Bibliography	<ul style="list-style-type: none"> -Erdoğan, Mustafa, <i>Modern Türkiye'de Anayasalar ve Siyasi Hayat</i>, Ankara, 1997. -Karpaz, Kemal, <i>Türk Demokrasi Tarihi</i>, İstanbul, 1967. -Özbudun, Ergun, <i>Türk Anayasa Hukuku</i>, Ankara, 1977. -----, <i>Siyasal Partiler</i>, Ankara, 1979. -Tanör, Bülent, <i>Osmanlı İmparatorluğu'nda Anayasal Gelişmeler</i>, İstanbul, 1991. -<i>Tanzimat</i>, İstanbul, 194. -Tunaya, Tarık Zafer, <i>Türkiye'de Siyasi Partiler</i>, III cilt, İstanbul, 1974. -<i>Türk Parlamentoculuğunun İlk Yüzyılı, (1776-1976)</i>, Ankara, 1976.
Teaching Methods	Theoretical lectures and discussion
Assessment Methods	1 Assignment (% 50) and 1 Theoretical Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT 626 History of Modern World II
Course Type	Optional
Course Credit	3 0 3
Course ECTS Credit	7
Course Lecturer	Assoc.Prof. Yonca Anzerlioğlu
Course Prerequisites	None
C course Length	1 Semester (Spring)(3hours a week)
Course Content	<ul style="list-style-type: none"> *Europe between 1917-1939 *Turkey between 1917-1939 *The World War II *The Cold War Period <ul style="list-style-type: none"> *The US *The USSR *Europe *The Middle East *Turkey * Incidents after 1970 <ul style="list-style-type: none"> *Incidents in the Middle East *Incidents in Turkey *Incidents in the Balkans *Dissolution of the USSR and incidents aftermath <ul style="list-style-type: none"> *Incidents in Europe *Incidents in Asia
Course Objectives	At the end of the semester the students are expected to sufficiently explicate: Europe between 1917-1939, Turkey between 1917-1939 the World War II ;the Cold War period- theUS, theUSSR,Europe, the Middle East, Turkey; incidents after 1970- in the Middle East,Turkey,the Balkans;the dissolution of the USSR and incidents aftermath- in Europe and in Asia.
Suggested References	<p>Armaoğlu, Fahir, <i>20.Yüzyıl Siyasi Tarihi</i>, Ankara, 1979.</p> <p>Armaoğlu, Fahir, <i>Siyasi Tarih</i>, Ankara, 1975.</p> <p>Hobsbawm, Eric, <i>Kısa 20. Yüzyıl, 1914-1991</i>, çev. Yavuz Alogan, İstanbul, 1996.</p> <p>Kennedy, Paul, <i>Büyük Güçlerin Yükseliş ve Çöküşleri</i>, çev. Birtane Karanakçı, Ankara, 1990.</p> <p>Kissinger, Henry, <i>Diplomasi</i>, çev. İbrahim H. Kurt, Ankara, 2000.</p> <p>Lee, Stephan J., <i>Avrupa Tarihinden Kesitler</i>,C.1,2, 1779-1970, Ankara, 2002.</p> <p>Sander, Oral, <i>Siyasi Tarih</i>, c.I,II, Ankara, 1997.</p>
Teaching Methods	Theoretical lectures and discussion
Assessment Methods	1 Assignment (% 50) and 1 Theoretical Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT 628 Turkish Foreign Policy
Course Type	Optional
Course Credit	3 0 3
Course ECTS Credit	7
Course Lecturer	Prof. Adnan Sofuoğlu
Course Prerequisites	None
Course Length	1 Semester (Spring)(3 hours a week)
Course Content	<p>*Concepts and theorems, the basic principles of Turkish Foreign Policy</p> <p>*Foreign Policy of Ottoman State in its Late Period</p> <p>*Turkish Foreign Policy in Mütareke (the Truce) and National Independence Movement eras.</p> <p>* Turkish Foreign Policy in Atatürk era after Lausanne Treaty (1923-1930)</p> <p>*Turkish Foreign Policy in Atatürk era after Lausanne Treaty (1930-1937)</p> <p>* Turkish Foreign Policy during the World War II (1945-1950)</p> <p>* Turkish Foreign Policy in the early years of the Cold War</p> <p>* Turkish Foreign Policy in Demokrat Parti period</p> <p>*Global Changes and Regional Struggles in the Cold War period (1960-1990)</p> <p>* Turkish Foreign Policy after the Cold War, relations with Regional States: Greece and the Balkans</p> <p>Turkish Foreign Policy after the Cold War : Caucaus and Turkic World</p> <p>*Turkish Foreign Policy after the Cold War : the Middle East</p> <p>Turkish Foreign Policy after the Cold War, relations with the West: the EU and the USA.</p>
Course Objectives	<p>At the end of the semester the students are expected to sufficiently explicate: concepts and theorems, the basic principles of Turkish Foreign Policy; foreign Policy of Ottoman State in its late period; Turkish Foreign Policy in Mütareke (the Truce) and National Independence Movement eras; Turkish Foreign Policy in Atatürk era after Lausanne Treaty (1923-1930) and (1930-1937); Turkish Foreign Policy during the World War II (1945-1950); Turkish Foreign Policy in the early years of the Cold War; Turkish Foreign Policy in Demokrat Parti period; Global Changes and Regional Struggles in the Cold War period (1960-1990); Turkish Foreign Policy after the Cold War: Greece and the Balkans, Caucaus and Turkic World; the Middle East and relations with the West: the EU and the USA.</p>
Suggested references	<p>-Akşin, Abdullahat, <i>Atatürk'ün Dış Politika İlkeleri ve Diplomasisi</i>, Ankara, 1991.</p> <p>-Armaoğlu, Fahir, <i>20. Yüzyıl Siyasi Tarihi</i>, Ankara, 1979.</p> <p>-Bayur, Yusuf Hikmet, <i>Türkiye Devleti'nin Dış Siyaseti</i>, Ankara, 1973.</p> <p>-Gönlübol, Mehmet, <i>Olaylarla Türk Dış Politikası, 1919-1973</i>, Ankara, 1972.</p> <p>-Hale, William, <i>Türk Dış Politikası, 1774-2000</i>, çev. Petek demir, İstanbul, 2003.</p> <p>-Oran, Baskın, <i>Türk Dış Politikası</i>, c.I, II, İstanbul, 2001.</p> <p>-Sonyel, Salahi, R., <i>Türk Kurtuluş Savaşı ve Dış Politika</i>, c.I,II, Ankara, 1973.</p>
Teaching Methods	Theoretical lectures and discussion
Assessment Methods	1 Assignment (% 50) and 1 Theoretical Final Exam (% 50)
Language of Course	Turkish

Course code and name	AİT 630 Atatürk's Principle and the History of Turkish Revolution II
Course Type	optional
Course Credit	3 0 3
Course ECTS Credit	7
Course Lecturer	Assoc. Prof. Ayten Sezer Arıĝ
Course Prerequisites	None
Course Length	1 Semester (Fall)(3 hours)
Course Content	<ul style="list-style-type: none"> *Modernization of Turkey after Lousanne Treaty *Study the Process of the formation of Atatürk's Thoughts *Proclamation of the Republic and the Republicanizm *Nationalism and Atatürk's thoughts *Developments in language, history and culture *Populism *Laisism and Atatürk's thoughts *Etatism and Atatürk's thoughts *Developments in Economy *Reformism and Atatürk's thoughts *Comperison of Atatürk with the other contemporary leaders *Modernization and the Independance *Rationalism and Realism *Scientific Aproach
Course Objectives	At the end of the semester, the students are expected to sufficiently explicate: Modernization of Turkey after Lousanne Treaty ,Study the Process of the formation of Atatürk's Thoughts, Proclamation of the Republic and the Republicanizm, Nationalism and Atatürk's thoughts ,Developments in language, history and culture, Populism , Laisism and Atatürk's thoughts, Etatism and Atatürk's thoughts, Developments in Economy, Reformism and Atatürk's thoughts, Comperison of Atatürk with the other contemporary leaders, Modernization and the Independance, Rationailsm and Realism, Scientific Aproach
Suggested references	<p><i>Atatürk'ün Söylev ve Demeçleri</i>, 3 cilt, Ankara, 1981. Aybars, Ergun; <i>Atatürk, Çağdaşlaşma ve Demokrasi</i>, İzmir, 1994. Bayur, Yusuf Hikmet; <i>Türk İnkılabı Tarihi</i>, 10 cilt, Ankara, 1991. Berkes, Niyazi; <i>Türkiye'de Çağdaşlaşma</i>, Ankara, 1978. Karal, Enver Ziya; <i>Atatürk'ten Düşünceler</i>, İstanbul, 1986. Karpaz, Kemal H.; <i>Türk Demokrasi Tarihi</i>, İstanbul, 1967. Lewis, Bernard; <i>Modern Türkiye'nin Doğuşu</i>, Ankara, 1987. Safa, Peyami; <i>Türk İnkılabına Bakışlar</i>, Ankara, 1981.</p>
Teaching Methods	Theoretical lectures, discussion
Assessment Methods	1 Assignment (% 50) ,1 Theoretic Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT 632 History of Turkish Culture
Course Type	Optional
Course Credit	3 0 3
Course ECTS Credit	7
Course Lecturer	Asst.Prof. Saime Selenga Gökgöz
Course Prerequisites	None
Course Length	1 Semester (Spring)
Course Content	<ul style="list-style-type: none"> *Concept of Culture *Definitions *Sociologic Approaches *Anthropologic Approaches *Subject systems of imperial contexts in the 19th and administration systems *“constructing the otherness” in multi-ethnic and multi-religious imperial contexts *Imperial religion-culture policies *Dynamics of cultural interactions among the subjects *Imperial Ottoman-Turk (19th century) *Imperial English (19th century) *Imperial Russian contexts (19. century) *Ottoman- Jewish(-Turk) cultural interaction (dynamics of culture and change) *Imperial English and India (Gandhi model) Imperial Russian and its cultural policy over Islam- Turk- Tatar subjects.
Course Objectives	At the end of the semester the students are expected to sufficiently explicate: concept of culture, definitions, Sociologic Approaches, Anthropologic Approaches, Subject systems of imperial contexts in the 19th and administration systems constructing the otherness in multi-ethnic and multi-religious imperial contexts, imperial religion-culture policies; dynamics of cultural interactions among the subjects; Imperial Ottoman-Turk,Imperial English,Imperial Russian contexts in 19. Century; Ottoman- Jewish(-Turk) cultural interaction (dynamics of culture and change);Imperial English and India (Gandhi model) ;Imperial Russian and its cultural policy over Islam- Turk- Tatar subjects.
Suggested references	<ul style="list-style-type: none"> -Atatürk'ün Kültür ve Medeniyet Konusundaki Sözleri, Ankara, 1990. -Gökalp, Ziya, Türk Medeniyet Tarihi, İstanbul, 1976. -Güngör, Erol, Kültür Değişmesi ve Milliyetçilik, Ankara, 1970. -Güvenç, Bozkurt, İnsan ve Kültür, İstanbul, 1979. -Kafesoğlu, İbrahim, Türk Milli Kültürü, İstanbul, 1974. -Ögel, Bahaeddin, Türk Kültür Tarihine Giriş, Ankara, 1977. -Turan, Şerafettin, Türk Kültür Tarihi, Ankara, 2000. -Turhan, Mümtaz, Kültür Değişmeleri, İstanbul, 1969.
Teaching Methods	Theoretical lectures and discussion
Assessment Methods	1 Assignment (% 50) and 1 Theoretical Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT 636 The Ottoman Turkish Language II
Course Type	Optional
Course Credit	3 0 3
Course ECTS Credit	9
Course Lecturer	Assoc. Prof. Fatma Acun
Course Prerequisites	None
Course Length	1 Semester (Spring)(3 hours a week)
Course Contents	<ul style="list-style-type: none"> * The Ottoman Turkish Language Grammar I: Basic Grammar informations, lettering types. * The Ottoman Turkish Language Grammar II: Arabic three-etymon-verbs and words derived from these and phrases *The Ottoman Turkish Language Grammar III: Arabic four-etymon-verbs and words derived from these and phrases. *The Ottoman Turkish Language Grammar IV: Basic principles about Persian words * Reading printed texts and analysis I: Sample texts from books * Reading printed texts and analysis II: Samples texts from newspapers, journals and other periodicals. * Reading printed texts and analysis III: Sample texts from novels. * Reading printed texts and analysis IV: Sample texts from official reports, Assembly records, court records, population records. * Reading handwriting samples and analysis I : Basic rules of reading handwritings. * Reading archives documents and analysis II: Document samples from the National Independence Movement period; telegraphs . * Reading archives documents and analysis III: Archive documents of the National Independence Movement and early years of the Republic (before the Alphabet Reform of 1927; notes in handwriting. * Reading archives documents and analysis IV: Archive documents of the National Independence Movement , daire in handwriting * Reading archives documents and analysis V: Archive documents of the period after National independence Movement; samples from handwritings of Atatürk and other statesmen. * Reading archives documents and analysis VI: Reading the notes on photos, postcards after the National Independence Movement years.
Course Objectives	<p>At the end of the semester the students are expected to sufficiently explicate basic grammar informations, lettering types, Arabic three-etymon-verbs and words derived from these and phrases , Arabic four-etymon-verbs and words derived from these and phrases, Basic principles about Persian words and also to be able to read printed texts and analysis - sample texts from books,samples texts from newspapers, journals and other periodicals, sample texts from novels, sample texts from official reports, Assembly records, court records, population records, read handwriting samples and analysis Read of archives documents and analysis-document samples from the National Independence Movement period; telegraphs ,Archive documents of the National Independence Movement and early years of the Republic (before the Alphabet Reform of 1927; notes in handwriting, Archive</p>

	documents of the National Independence Movement , daires in handwriting; Archive documents of the period after National independence Movement; samples from handwritings of Atatürk and other statesmen.; reading the notes on photos, postcards after the National Independence Movement years.
<i>Suggested Bibliography</i>	Eminođlu, Mehmet; <i>Osmanlı Vesikalarını Okumaya Giriş</i> , Ankara, 2003. Ergin, Muharrem; <i>Osmanlıca Dersleri</i> , İstanbul, 2002.
Teaching Methods	Theoretical lectures and discussion
Assessment Methods	1 Assignment (% 50) and 1 Theoretical Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT 641 Seminary
Course Type	compulsory
Course Credit	3 0 3
Course ECTS Credit	9
Course Lecturer	Prof. Mustafa Yılmaz
Course Prerequisites	None
Course Length	1 Semester(Spring) (3 hours a week)
Course content	<ul style="list-style-type: none"> * Instructing the limits and contents of the course and also the bibliography * Evaluation basic methodological problems and the knowledge of methods. * Instructing the methods and techniques through written thesis. * Instructing about disposal of resources, reading, questioning, analysis of the texts, quotation, refence through samples. *Instructing text writing, phenomenon, exemplification, analysis of problematics and explication * Evaluation of the matters to consider at deciding the subjects of seminar and probable thesis * Presentation of the seminars. * Evoluotion of the shortcomings
Course Objectives	After the students are instructed about the limits and contents of the course and also the bibliography and about basic methodological problems and the knowledge of methods, they are expected to sufficiently explicate and apply the methods and techniques through written thesis, isposal of resources, reading, questioning, analysis of the texts, quotation, refence, text writing, phenomenon, exemplification , analysis of problematics and explication and also the matters to consider at deciding the subjects of seminar and probable thesis.
Suggested references	<ul style="list-style-type: none"> -Behar, Ersanlı ,Büşra, <i>İktidar ve Tarih, Türkiye’de “Resmi Tarih” Tezinin Oluşumu, (1929-1937)</i>, İstanbul, 1992. -Bloch, Marc, <i>Tarihin Savunusu yada Tarihçilik Mesleği</i>,çev. Mehmet Ali Kılıçbay, Ankara, 1975. -Goode, Williams, J. ve Paul Hatt, <i>Sosyal Bilimlerde Araştırma Metodları</i>, çev. Ruşen Keleş, İstanbul, 1975. -Halkın, Leon, E., <i>Tarih Tenkidinin Unsurları</i>,çev. Bahaeddin Yediyıldız, Ankara, 1979. -Kütükoğlu, Mübahat, <i>Tarih Araştırmalarında Usul</i>, İstanbul, 1991. -Thomsen, David, <i>Tarihin Amacı</i>, çev. Salih Özbaran, İzmir, 1973. -Tosh, John, <i>Tarihin Peşinde</i>, çev. Özden Arıkan, İstanbul, 1997.
Teaching Methods	Theoretical lectures and discussion
Assessment Methods	1 Assignment (% 50) and 1 Theoretical Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT 600 Thesis
Course Type	Compulsory
Course Credit	3 0 3
Course ECTS Credit	30
Course Lecturer	Supervisor
Course Prerequisites	The students are required to complete 24 credit and seminary.
Course Length	2 years.
Course contents	To be determined according to the thesis subject.
Course Objectives	The students design and write their thesis.
Suggested References	All references related to the thesis.
Teaching Methods	discussion
Assessment Methods	The students are assessed according to the progress they make in their studies
Language of Course	Turkish

IX. Description of Doctoral Courses
Fall

Course code and name:	AİT 70I Atatürk's Thoughts System
Course Type	Optional
Course Credit	3 0 3
Course ECTS Credit	7
Course Lecturer	Prof. Adnan Sofuoğlu
Course Prerequisites	None
Course Length	1 Semester (Fall)(3 hours a week)
Course Content	Description of the Atatürk's Thought System and Instructing the limits and contents of the course and also the bibliography *Modernization Process from The Ottoman Empire till The Republican Era *Political developments of Republican Era *Socio-Cultural Developments of Republican Era *Atatürk's Principles *The factors effected the formation of Atatürk's Thought system *The comparison of rational and modern perspectives of Atatürk's thoughts with the dogmatic and totaliterian ideologies *The Atatürk's Thoghts and today's problems
Course Objectives	At the end of the semester, the students are expected to sufficiently explicate Modernization Process from The Ottoman Empire till The Republican Era, Political and Socio-Cultural Developments of Republican Era, Atatürk's Principles, The factors effected the formation of Atatürk's Thought system and make a comparison of rational and modern perspectives of Atatürk's thoghts with the dogmatic and totaliterian ideologies and also copenhend the Atatürk's Thoghts and today's problems
Suggested references	- <i>Atatürk'ün Söylev ve Demeçleri</i> , III cilt, A.A.M., Ankara, 1981. -Akarsu, Bedia, <i>Atatürk Devrimi ve Yorumu</i> , Ankara, 1969. -Ergin, M. Saffet, <i>Kemalizm İnkılabının Prensipleri</i> , III cilt, İstanbul, 1938. -Karal, Enver, Ziya, <i>Atatürk'ten Düşünceler</i> , Ankara, 1969. -Kocatürk, Utkan, <i>Atatürk'ün Fikir ve Düşünceleri</i> , İstanbul, 1984. -Timur, Taner, <i>Türk Devrimi, Tarihi, Anlamı ve Felsefi Temeli</i> , Ankara, 1968. -Tunaya, Tarık, Zafer, <i>Devrim Hareketleri İçinde Atatürk ve Atatürkçülük</i> , Ankara, 1981. -Turan, Şerafettin, <i>Atatürk'ün Düşünce Yapısını Etkileyen Olaylar, Düşünürler, Kitaplar</i> , Ankara, 1982.
Teaching Methods	Theoretical lectures, discussion
Assessment Methods	1 Assignment (% 50) ,1 Theoretic Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT705 Turkish Foreign Policy I
Course Type	Optional
Course Credit	3 0 3
Course ECTS Credit	7
Course Lecturer	Prof. Adnan Sofuoğlu
Course Prerequisites	None
Course Length	1 Semester (Fall) (3 hours a week)
Course Content	<p>Concepts and theories, Basic Principles of Turkish Foreign Policy Ottoman Foreign Policy between 1774-1878. Ottoman Foreign Policy between 1878-1908 Ottoman Foreign Policy between 1908-1918. Turkish Foreign Policy during Armistice and National Struggle Periods (1918-1920) Turkish Foreign Policy during Armistice and National Struggle Periods (1920-1923) Turkish Foreign Policy after Lousanne Treaty –Atatürk’s Period-(1923-1930) Issues not solved during Lousanne Treaty. Implement of Lousanne Treaty and The Issues: The Issues between Turkey and France; Issues between Turkey and Greece: Etabli Issue Turkish- Russian and Turkish-İtalian RELATIONS after Lousanne Treaty (1923-1930) Turkish Foreign Policy During Atatürk’s Period(1930-1939); Straits and Hatay Issues Turkish-Russian Relations Turkey, Balkans and The Middle East Turkey’s relations with the western countries</p>
Course Objectives	<p>At the end of semestre the students can expected to sufficiently explicate Concepts and theories, Basic Principles of Turkish Foreign Policy, then also expected to explicate Ottoman Foreign Policy between 1774-1918; Turkish Foreign Policy during Armistice and National Struggle Periods (1918-1923), Turkish Foreign Policy after Lousanne Treaty –Atatürk’s Period-(1923-1930) and Issues not solved during Lousanne Treaty, Turkish- Russian and Turkish-İtalian RELATIONS after Lousanne Treaty (1923-1930) Turkish Foreign Policy During Atatürk’s Period(1930-1939); Straits and Hatay Issues, Turkish-Russian Relations and Turkey’s relations with Balkans and The Middle East, Turkey’s relations with the western countries.</p>
Suggested References	<p>Akşin, Abdullahat, <i>Atatürk’ün Dış Politika İlkeleri ve Diploması</i>, İstanbul, 1964-66. Armaoğlu, Fahir, <i>Siyasi Tarih</i>, Ankara, 1975. <i>Atatürk’ün Milli Dış Politikası</i>, 2.cilt, Kültür Bakanlığı ve Dış İşleri Bakanlığı ortak yayını, Ankara, 1981. Bayur, Yusuf Hikmet, <i>Türkiye Devleti’nin Dış Siyaseti</i>, Ankara, 1973. Kissinger, Henry, <i>Diploması</i>, çev. İbrahim H. Kurt, 2.baskı, Ankara, 2004. Laurabec, Stephan ve Ian O. Lesser, <i>Türk Dış Politikası</i>, çev. Mustafa Yıldırım, İstanbul, 2004.</p>
Teaching Methods	Theoretical lectures, discussion
Assessment Methods	1 Assignment (% 50) ,1 Theoretic Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT 707 Political Modernization Pre- Republic Period
Course Type	Optional
Course Credit	3 0 3
Course ECTS Credit	7
Course Lecturer	Prof. Mustafa Yılmaz
Course Prerequisites	None
Course Length	1 Semester (Spring)(3 hours a week)
Course content	<ul style="list-style-type: none"> *Instructing the limits and contents of the course and also the bibliography * Instructing about democracy and political systems * Structure of the Ottoman Society and the process of its change *The phenomenon of modernization an its relation with democracy * Sened-i İttifak and)nd Tanzimat processes. * Suppression of government- intellectuals' opposition, press and 1776 Kanun-i Esasi (Constitution) *The opposition movements in the Abdülhamit II era and the emergence of Union and Progress *1907 , Constitutional Monarchy II (II.Meşrutiyet), government of İttihat ve Terakki, changes in the Constitution in 1909. * The Constitutional Monarchy II (II.Meşrutiyet), relationships of legislation and administration, relationship of opposition and government, press and public opinion. *The Congresses after Moudros Armistice and National Act under the leadership of Mustafa Kemal Pahsa in Anadolu. * The First Assembly, its structure and activities, relationships between legislation and administration, the Constitution of 1921 *Proclamation of the Republic and Cumhuriyet Halk Partisi * The elections, the Constitution of 1924 and the formation of pposition.
Course Objectives	At the end of the semester and after being instructed about the limits, contents and problematics of the course and determination of the reading bibliography, the students are expected to sufficiently explicate: instructing about democracy and political systems; structure of the Ottoman Society and the process of its change, the phenomenon of modernization an its relation with democracy , Sened-i İttifak and Tanzimat processes, suppression of government- intellectuals' opposition, press and 1776 Kanun-i Esasi (Constitution), the opposition movements in the Abdülhamit II era and the emergence of İttihat ve Terakki Cemiyeti; 1907 , Constitutional Monarchy II (II.Meşrutiyet), government of İttihat ve Terakki, changes in the Constitution in 1909; the Constitutional Monarchy II (II.Meşrutiyet), relationships of legislation and administration, relationship of opposition and government, press and public opinion; the Congresses after Moudros Armistice and National Act under the leadership of Mustafa Kemal Pahsa in Anadolu; the First Assembly, its structure and activities, relationships between legislation and administration, the Constitution of 1921; Proclamation of the Republic and Cumhuriyet Halk Partisi ; the elections, the Constitution of 1924 and the formation of opposition.
Suggested References	<ul style="list-style-type: none"> -Çavdar, Tevfik, <i>Türkiye'nin Demokrasi Tarihi, 1737-1950</i>, Ankara, 1995. - -----, <i>Türkiye'nin Demokrasi Tarihi, 1950-1955</i>, Ankara, 1996. -Eroğlu, Cem, <i>Demokrat Partinin Tarihi ve İdeolojisi</i>, Ankara, 1970. -Hale, William, <i>Türkiye'de Ordu ve Siyaset</i>, çev. Fikret Fethi Hill, İstanbul, 1996. -Karpaz, Kemal, <i>Türk Demokrasi Tarihi</i>, İstanbul, 1967. -Özbudun, Ergun, <i>Türk Anayasa Hukuku</i>, Ankara, 1977. - -----, <i>Siyasal Partiler</i>, Ankara, 1979. -Tunaya, Tark Zafer, <i>Türkiye'de Siyasi Partiler</i>, III cilt, İstanbul, 1974.
Teaching Methods	Theoretical lectures, discussion
Assessment Methods	1 Assignment (% 50) and 1 Theoretical Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT709Socio-Cultural Transformations of the Republican era.
Course Type	Optional
Course Credit	3 0 3
Course ECTS Credit	7
Course Lecturer	Assoc. Prof.Derviş Kılınçkaya
Course Prerequisites	None
Course Length	1 Semester (Spring)(3 hours a week)
Course content	<ul style="list-style-type: none"> *Theoretical Context: Culture and Change *General Characteristics of Ottoman Culture *Urbanization *Republic Period: Demographic Data : Population and Change *Aspects of Change: A New Person Model *Basic Dynamics of New Culture *Women Act *Urbanization and Becoming Civic in the Republic Period *Change of the perception of Turkishness: Identity Building *Technology and Cultural Interaction *Dissolution and Problems *Change of the Perception of Islam *European- Muslim- Laic Turk Typology
Course Objectives	<p>At the end of the semester and after being instructed about the theoretical context- culture and change determination of the reading bibliography, the students are expected to sufficiently explicate: general characteristics of Ottoman culture; urbanization; republic period: demographic data- population and change; aspects of change: a new person model; basic dynamics of new culture; women act</p> <p>urbanization and becoming civic in the republic period; change of the perception of turkishness- identity building technology and cultural interaction; dissolution and problems change of the perception of Islam; European- Muslim- Laic Turk typology.</p>
Suggested References	<ul style="list-style-type: none"> -Atatürk'ün Söylev ve Demeçleri, 3 cilt, Ankara, 1971. -Berkes, Niyazi, <i>Türkiye'de Çağdaşlaşma</i>, Ankara, 1977. -Güngör, Erol, <i>Türk Kültürü ve Milliyetçilik</i>, İstanbul, 1992. Köker, Levent, <i>Modernleşme, Kemalizm ve Demokrasi</i>, İstanbul, 1999. -Kuran, Ercüment, <i>Türkiye'nin Batılılaşması ve Milli Meseleler</i>, Ankara, 1999. -Lewis, Bernard, <i>Modern Türkiye'nin Doğuşu</i>, Ankara, 1992. -Turhan, Mümtaz, <i>Kültür Değişimleri</i>, İstanbul, 1991. -Türkdoğan, Orhan, <i>Kemalist Modelde Fert ve Devlet</i>, Erzurum, 1970. -Ülken, Hilmi Ziya, <i>Türkiye'de Çağdaş Düşünce Tarihi</i>, 1992.
Teaching Methods	Theoretical lectures, discussion
Assessment Methods	1 Assignment (% 50) and 1 Theoretical Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT 711 The Political and The Military Aspects of The National Struggle
Course Type	Optional
Course Credit	3 0 3
Course ECTS Credit	7
Course Lecturer	Assoc. Prof. Ayten Sezer
Course Prerequisites	Yok
Course Length	1 Yarıyıl (Güz)(3 hours a week)
Course content	<ul style="list-style-type: none"> *First World War and The Partition of The Otoman Land *Moudros Armistice *Invasion of Anatolia Bu İşgallere Karşı Oluşan Tepkiler Mudros Armistice and its implementation. * Invasion of Anadolu and resistance * Formation of Defence Of Rights Societies * Mustafa Kemal Pasha's arrival to Samsun, Amasya Circular *Congreses (Erzurum and Sivas) *Other Congress (Balıkesir and Nazilli) *Amasya İnterview and relation between İstanbul and Anatolia * Invasion of İstanbul and opening of Grand National Assembly * Political structure of Grand National Assembly * establishment of standing Army and formation of the Fronts *Sevres Treaty *Military activities in the east and Gümrü Treaty *Military Activities in the West * Mudanya Armistice and Lousanne Treaty
Course Objectives	At the end of the semester, the students are expected to sufficiently explicate: First World War and The Partition of The Otoman Land, Moudros Armistice, Invasion of Anatolia Moudros Armistice and its implementation, Invasion of Anadolu and resistance, Formation of Defence Of Rights Societies, Mustafa Kemal Pasha's arrival to Samsun, Amasya Circular, Congreses (Erzurum and Sivas and Balıkesir and Nazilli), Amasya İnterview and relation between İstanbul and Anatolia, Invasion of İstanbul and opening of Grand National Assembly, Political structure of Grand National Assembly, establishment of standing Army and formation of the Fronts, Sevres Treaty, Military activities in the east and Gümrü Treaty, Military Activities in the West, Mudanya Armistice and Lousanne Treaty
Suggested References	<ul style="list-style-type: none"> -Akşin, Sina, <i>İstanbul Hükümetleri ve Milli Mücadele</i>, II cilt, Ankara, 1992. -Apak, Rahmi, <i>İç Ayaklanmalar (1919-1920)</i>, Ankara, 1964. -Atatürk, Mustafa Kemal, <i>Nutuk</i>, III cilt, İstanbul, 1973. -Bıyıklıoğlu, Tefik, <i>Atatürk Anadolu'da (1919-1921)</i>, Ankara, 1959. -Müderisoğlu, Alptekin, <i>Kurtuluş Savaşı'nın Mali Kaynakları</i>, Ankara, 19909. -Sarıhan, Zeki, <i>Kurtuluş Savaşı Günlüğü</i>, 4 cilt, Ankara, 1996. -Selek, Sabahaddin, <i>Anadolu İhtilali</i>, 1981. -<i>Türk İstiklal Harbi</i>, Genel Kurmay Yayınları, Ankara, 1984.
Teaching Methods	Theoretical lectures, discussion
Assessment Methods	1 Assignment (% 50) ,1 Theoretic Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT715Political History of XXth Century
Course Type	Optional
Course Credit	3 0 3
Course ECTS Credit	7
Course Lecturer	Asst. Prof. S. Saime Gökğöz
Course Prerequisites	None
C course Length	1 Semester (Spring)(3 hours a week)
Course content	<p>*The possibilities and means of Political History</p> <p>*To comprehend the 20th century political history through the historical knowledges Western and outsider of West</p> <p>*Whether the 20th century is a century to understand the 19th</p> <p>*Categories of the West and East- the problematic of West's dominating the East due to the differences of these two worlds.</p> <p>*Western opinion and image of the East and the Easterns and its grounds of policy making derived from that conviction</p> <p>*Muslim East comes accross with the West as a heritage of the 19th century.</p> <p>*The 20th century; the history of dissolved empires and of the 'others' and recording the history</p> <p>*Ottoman and Russia: two dissolving empires1914-1945:</p> <p>1.Ottoman heritage: Nation-state building and evaluation within the Modern Turkish history-recording.</p> <p>2.From Emperial Russia to Soviet Russia: the reality of the Soviets and the West, Turkey</p> <p>* Cold War</p> <p>* Cold War and Propaganda</p> <p>*1979 Berlin: Falling Wall and Sculptures</p> <p>*Dissolution of the Soviet Union and Turkey</p>
Course Objectives	<p>At the end of the semester and after evaluating the possibilities and means of Political History the students are expected to sufficiently explicate: the 20th century political history through the historical knowledges Western and outsider of West and to answer whether the 20th century is a century to understand the 19th ; also to evaluate the categories of the West and East- the problematic of West's dominating the East due to the differences of these two worlds; the Western opinion and image of the East and the Easterns and its grounds of policy making derived from that conviction; the Muslim East's coming accross with the West as a heritage of the 19th century; the 20th century; the history of dissolved empires and of the 'others' and recording the history. They are also expected to understand and interpret Ottoman and Russia: two dissolving empires1914-1945:</p> <p>1.Ottoman heritage: Nation-state building and evaluation within the Modern Turkish history-recording.</p> <p>2.From Emperial Russia to Soviet Russia: the reality of the Soviets and the West, Turkey</p> <p>* Cold War</p> <p>* Cold War and Propaganda</p> <p>*1979 Berlin: Falling Wall and Sculptures</p> <p>*Dissolution of the Soviet Union and Turkey.</p>
Suggested References	<p>-Armaoğlu, Fahir; <i>20.yüzyıl Siyasi Tarihi (1914-1970)</i>, Ankara, 1973.</p> <p>-Armaoğlu, Fahir; <i>20.yüzyıl Siyasi Tarihi (1970- 1990)</i>, Ankara, 1991.</p> <p>-Çakmak, Haydar; <i>Avrupa Güvenliği</i>, Ankara, 2003.</p> <p>-Çayhan, Esra-Günay,Ateşoğlu, Nusin; <i>Avrupa'da Yeni Güvenlik Arayışları</i>, Ankara, 1996.</p> <p>-Üçok, Coşkun, <i>Siyasi Tarih</i>, Ankara, 1967.</p> <p>-Sarhan, Zeki, <i>Kurtuluş Savaşı Günlüğü</i>, 4 cilt, Ankara, 1996.</p> <p>-Selek, Sabahaddin, <i>Anadolu İhtilali</i>, 1971.</p> <p>-Soysal, İsmail, <i>Türkiye'nin Siyasal Anlaşmaları</i>, 2 cilt, Ankara, 1973.</p>
Teaching Methods	Theoretical lectures, discussion
Assessment Methods	1 Assignment (% 50) and 1 Theoretical Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT 717 The Resources and the Tecniques of Recent History
Course Type	optional
Course Credit	3 0 3
Course ECTS Credit	9
Course Lecturer	Assoc. Prof. Yusuf Sarımay
Course Prerequisites	None
C course Length	1 Semester (Spring)(3 hours a week)
Course content	<p>What History is, its contents and field of study</p> <ul style="list-style-type: none"> *Divisions of History * Criticism and History * Casuality in History *Philosophy of History *Quantitative and Oral History * Resources of HistoryTurkish Republic and their disposal. *Relations of HistoryTurkish Republic with other fields of science. * Recording of HistoryTurkish Republic and the formation of work
Course Objectives	<p>At he end of the semestre, the students can be expected to explain What History is and its contents and field of its study, Divisions of History, Criticism and Casuality in History, Quantitative and Oral History, Resources of History of Turkish Republic and their disposal. Its relations with other fields of science and Recording of HistoryTurkish Republic and the formation of work</p>
Suggested References	<ul style="list-style-type: none"> -Devlet Arşivleri Genel Müdürlüğünün Osmanlı Arşivi ve Cumhuriyet Arşivi İnternet Siteleri, -Konuya ilişkin diğer resmi ve özel internet siteleri. -Arşiv Katologları -Arşiv Belgeleri (yazılı ve görsel belgeler). -Başbakanlık Osmanlı arşivi Rehberi, İstanbul, 2000.
Teaching Methods	Theoretical lectures, discussion
Assessment Methods	1 Assignment (% 50) ,1 Theoretic Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT 735 Ottoman Paleography
Course Type	optional
Course Credit	3 0 3
Course ECTS Credit	9
Course Lecturer	Assoc. Prof. Fatma Acun
Course Prerequisites	None
Course Length	1 Semester (Spring)(3 hours a week)
Course content	<ul style="list-style-type: none"> * Basic Principles of reading Otoman Handwriting, Writing and connection style of Ottoman letters. * Introduction to the styles of Ottoman hand writing * Reading samples of Ottoman hand writing * Introduction to Rika style and examples * Examples from Archive Documents related to National Struggle Period:Telgrams. * Examples from Archive Documents related to National Struggle Periodand the first years of Turkish Republic: Handwriting notes. * Examples from Archive Documents related to National Struggle Period:handwriting Diaries * Examples from Archive Documents related to Period after National Struggle: examples of Atatürk's and the Others' handwritings * Reading and analysis of some visual documents like photographs, post cards related to period after National Struggle
Course Objectives	At the end of semestre; after getting Basic Principles of reading Otoman Handwriting, Writing and connection style of Ottoman letters, the students can learn the styles of Ottoman hand writing read samples of Ottoman hand writing, Rika style and Examples from Archive Documents related to National Struggle Periodand the first years of Turkish Republic: telegrams, Handwriting notes, :handwriting Diaries, examples of Atatürk's and the Others' handwritings and also read and analyze some visual documents like photographs, post cards related to period after National Struggle.
Suggested References	<ul style="list-style-type: none"> -Mehmet Eminoğlu, Osmanlıca Vesikalarını Okunmaya Giriş, Ankara 2003. -Çeşitli arşivlerden derlenmiş el yazılı belge örnekleri.
Teaching Methods	Theoretical lectures, discussion
Assessment Methods	1 Assignment (% 50) ,1 Theoretic Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT 700 Thesis
Course Type	Compulsory
Course Credit	5
Course ECTS Credit	30
Course Lecturer	Supervisor
Course Prerequisites	The students are required to complete 24 credit and seminary.
Course Length	2 years.
Course contents	To be determined according to the thesis subject.
Course Objectives	The students design and write their thesis.
Suggested References	All references related to the thesis.
Teaching Methods	discussion
Assessment Methods	The students are assessed according to the progress they make in their studies
Language of Course	Turkish

Spring

Course code and name:	AİT 702 Critical Analysis of Kemal Atatürk's Speech
Course Type	Compulsory
Course Credit	3 0 3
Course ECTS Credit	7
Course Lecturer	Assoc. Prof. Yasemin Doğaner
Course Prerequisites	None
Course Length	1 Semester (Spring)
Course content	<p>General reading about the Speech Relationships with İstanbul Government (till October 1920) İstanbul Government's Search of Communication with Ankara Government (from October 1920 and on) National Organization Approaches for Salvation Formation of National Organizations and the Congresses Re-organization of the National Organization The National Oath and developments Assembling of the TBMM (Turkish National Assembly) Military developments and Foreign Affairs Incidents in the Eastern Front Internal Uprisings Decision to form a Unitary Army Incidents in the Western Front and the Victory of İnönü I. The Congress of London and the Victory of İnönü II Sakarya War and the incidents following. meydan muharebesi ve müteakip gelişmeler Büyük Taarruz (Great Attack) and Başkomutanlık Wars, the Mudania Congress The Lausanne and incidents following. The Lausanne Peace Congress and the incidents related to abolition of Sultanate , the Caliphate issue The Process of Formation of Halk Partisi (People's Party), the Lausanne Peace Treaty and the incidents following. The Proclamation of Turkish Republic Abolition of the Caliphate Opposition to the Republic, Struggle of Pashas and the issue of Terakkiperver Cumhuriyet Fırkası .</p>
Course Objectives	<p>At the end of the semester and after reading the sources about the Speech the students are expected to sufficiently explicate: Relationships with İstanbul Government (till October 1920); İstanbul Government's Search of Communication with Ankara Government (from October 1920 and on); National Organization Approaches for Salvation ; Formation of National Organizations and the Congresses; Re-organization of the National Organization The National Oath and developments; Assembling of the TBMM (Turkish National Assembly); Military developments and Foreign Affairs ; Incidents in the Eastern Front; Internal Uprisings; Decision to form a Unitary Army; Incidents in the Western Front and the Victory of İnönü I; The Congress of London and the Victory of İnönü II; Sakarya War and the incidents following. meydan muharebesi ve müteakip gelişmeler ; Büyük Taarruz (Great Attack)</p>

	and Başkomutanlık Wars, the Mudania Congress; the Lausanne and incidents following ;The Lausanne Peace Congress and the incidents related to abolition of Sultanate , the Caliphate issue; the Process of Formation of Halk Partisi (People’s Party), the Lausanne Peace Treaty and the incidents following; the Proclamation of Turkish Republic; Abolution of the Caliphate; opposition to the Republic, Struggle of Pashas and the issue of Terakkiperver Cumhuriyet Fırkası.
Suggested References	<p>-Atatürk, Mustafa Kemal; <i>Nutuk</i>, 3 cilt, İstanbul, 1973.</p> <p>-<i>Atatürk’ün Büyük Söylevi’nin 50. Yılı Semineri, Bildiriler ve Tartışmalar</i>, Ankara, 1970.</p> <p>-<i>70. Yılında Ulusal ve Uluslar arası Boyutlarıyla atatürk’ün Büyük Nutku ve Dönemi</i>, der. Gül Ersin Kundakçı, Ankara, 1999.</p> <p>-<i>Atatürk’ün Söylev ve Demeçleri</i>, Ankara, 1971.</p> <p>-<i>Atatürk’ün Tamim, Telgraf ve Beyannameleri</i>, Ankara, 1964.</p> <p>-Turhan, Seyfettin-Haştemoğlu, Güney; <i>Atatürk-Nutuk Olaylar Ansiklopedisi</i>, İstanbul, 1993.</p> <p>-Hakan Uzun, <i>Atatürk ve Nutuk</i>, Ankara, 2006.</p>
Teaching Methods	Theoretical lectures, discussion
Assessment Methods	1 Assignment (% 50) and 1 Theoretical Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT 704 Turkish Intellectuals
Course Type	Optional
Course Credit	3 0 3
Course ECTS Credit	7
Course Lecturer	Assoc. Prof. Derviş Kılınçkaya
Course Prerequisites	None
C course Length	1 Semester (Fall)(3 hours a week)
Course content	<p>Modernization and pioneering Traditional System and Mentality Pioneers of Transformation: Sadık Rıfat Pasha In Law: Ahmet Cevdet Paşa In Political Thinking : Namık Kemal In Political Thinking: Mizancı Murat In Political Thinking: Ahmet Rıza Bey In Political Thinking: Prens Sabahattin In Education : Münif Paşa In Education: Satı Bey Ziya Gökalp and Türkists Sait Halim Paşa and İslamists Constitutional : Abdullah Cevdet and Westernists</p>
Course Objectives	<p>At the end of semestere the students can explain and interpret the Modernization and pioneering, Traditional System and Mentality and copenhend the position of Pioneers of Transformation like; Sadık Rıfat Pahsa, In Law: Ahmet Cevdet Paşa, In Political Thinking : Namık Kemal,In Political Thinking: Mizancı Murat,In Political Thinking: Ahmet Rıza Bey,In Political Thinking: Prens Sabahattin,In Education : Münif Paşa,In Education: Satı Bey,Ziya Gökalp and Türkists,Sait Halim Paşa and İslamists, Constitutional : Abdullah Cevdet and Westernists.</p>
Suggested References	<p>Akçura, Yusuf, <i>Üç Tarzı Siyaset</i>, İstanbul, 1995. Berkes, Niyazi, <i>Türkiye’de Çağdaşlaşma</i>, İstanbul, 1978. Gökalp, Ziya, <i>Türkçüğün Esasları</i>, İstanbul, 1970 Mardin, Şerif, <i>Jön Türklerin Siyasi Düşünceleri,1895-1908</i>, İstanbul, 1983. -----, <i>Yeni Osmanlı Düşüncesinin Doğuşu</i>, İstanbul, 1996. Safa, Peyami, <i>Türk İnkılabına Bakışlar</i>, Ankara, 1988. Tunaya, Tarık Zafer, <i>Türk Siyasi Hayatında Batılılaşma Hareketleri</i>, İstanbul, 1970. Ülken Hilmi Ziya, <i>Türkiye’de Çağdaş Düşünce Tarihi</i>, İstanbul, 1979.</p>
Teaching Methods	Theoretical lectures, discussion
Assessment Methods	1 Assignment (% 50) ,1 Theoretic Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT706 Turkish Foreign Policy II
Course Type	Optional
Course Credit	3 0 3
Course ECTS Credit	7
Course Lecturer	Prof. Adnan Sofuoğlu
Course Prerequisites	None
C ourse Length	1 Semester (Spring)(3 hours a week)
Course content	<p>Turkish Foreign Policy before World War II Turkish Foreign Policy during World War II(1945-1950) Turkish Foreign Policy at the begining of Cold War Period (DP Government) (1950-60) Turkish Foreign Policy during Cold War Period (After DP Government) (1960-1963) Cyprus Issue Turkish-USA Relations Turkish-European Relations Turkish Foreign Policy after Cold War: Greece and BALKANS Turkish Foreign Policy after Cold War: Caucasia and Turkic World Turkish Foreign Policy after Cold War: Middle East Turkish Foreign Policy after Cold War: Turkey and The West(USA and EU).</p>
Course Objectives	<p>At the end of semestre the students are expected to implicate and inkerprate Turkish Foreign Policy before and during World War II(1945-1950),Turkish Foreign Policy at the begining (1950-60)and during Cold War Period (1960-1963), then the Cyprus Issue, Turkish-USA RELATIONS,Turkish-European Relations, Turkish Foreign Policy after Cold War: The relations with Greece and BALKANS, Caucasia and Turkic World, Middle East and The West(USA and EU).</p>
Suggested References	<p>-Akşin, Abdullahat, <i>Atatürk'ün Dış Politika İlkeleri ve Diplomasi</i>, İstanbul, 1964-66. -Armaoğlu, Fahir, <i>Siyasi Tarih</i>, Ankara, 1975. -<i>Atatürk'ün Mili Dış Politikası</i>, 2.cilt, Kültür Bakanlığı ve Dış İşleri Bakanlığı ortak yayını, Ankara, 1981. -Bayur, Yusuf Hikmet, <i>Türkiye Devleti'nin Dış Siyaseti</i>, Ankara, 1973. -Kissinger, Henry, <i>Diplomasi</i>, çev. İbrahim H. Kurt, 2.baskı, Ankara, 2004. -Laurabec, Stephan ve Ian O. Lesser, <i>Türk Dış Politikası</i>, çev. Mustafa Yıldırım, İstanbul, 2004.</p>
Teaching Methods	Theoretical lectures, discussion
Assessment Methods	1 Assignment (% 50) ,1 Theoretic Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT 708 Political Parties and The Institutions of Republican Era
Course Type	Compulsory
Course Credit	3 0 3
Course ECTS Credit	9
Course Lecturer	Prof. Mustafa Yılmaz
Course Prerequisites	None
Course Length	1 Semester (Spring)(3 hours a week)
Course Content	<ul style="list-style-type: none"> *Instructing the limits and contents of the course and also the bibliography *Instructing about democracy and political systems *Evaluating the relationship of Turkish modernization and democracy. *The Turkish Republic, the Constitution of 1924 and relationships of legislation and administration *Experiences of multi-party political system : Terakkiperver Cumhuriyet Fırka and Serbest Cumhuriyet Fırka. *Cumhuriyet Halk Partisi (Republic People's Party) and Party-state equation; characteristics of one-party system period. *Internal and External Dynamics for multi-party system. * Multi-party political system and relationships of legislation and administration and of Government and opposition during Democratic Party Government *Intervention of the Army 1960 and a comparison of its Constitution with the Constitution 1924. *Memorandum of March 12, 1971 and political life. *Developments of 1970's and a comparison of its Constitution with the Constitution 1961. * Comparison of the Constitutional Monarchy II (II.Meşrutiyet), the Republic, the multi-party period on the basis of the constitutions, parties, elections. *Evaluating the democracy in comparison of modernization and the developments in the West.
Course Objectives	At the end of the semester and after being instructed about the theoretical context- culture and change determination of the reading bibliography, the students are expected to sufficiently explicate: the relationship of Turkish modernization and democracy; the Turkish Republic, the Constitution of 1924 and relationships of legislation and administration; experiences of multi-party political system : Terakkiperver Cumhuriyet Fırka and Serbest Cumhuriyet Fırka; Cumhuriyet Halk Partisi (Republic People's Party)and Party-state equation; characteristics of one-party system period; internal and external dynamics for multi-party system.;multi-party political system and relationships of legislation and administration and of Government and opposition during Demokrat Party Government; Intervention of the Army 1960 and a comparison of its Constitution with the Constitution 1924; Memorandum of March 12, 1971 and political life;developments of 1970's and a comparison of its Constitution with the Constitution 1961; the comparison of the Constitutional Monarchy II (II.Meşrutiyet), the Republic, the multi-party period on the basis of the constitutions, parties, elections; the democracy in comparison of modernization and the developments in the West.
Suggested References	<p>Çavdar, Tevfik, <i>Türkiye'nin Demokrasi Tarihi, 1737-1950</i>, Ankara, 1995. -----, <i>Türkiye'nin Demokrasi Tarihi, 1950-1955</i>, Ankara, 1996. Eroğlu, Cem, <i>Demokrat Partinin Tarihi ve İdeolojisi</i>, Ankara, 1970. Hale, William, <i>Türkiye'de Ordu ve Siyaset</i>, çev. Fikret Fethi Hill, İstanbul, 1996. Karpat, Kemal, <i>Türk Demokrasi Tarihi</i>, İstanbul, 1967. Özbudun, Ergun, <i>Türk Anayasa Hukuku</i>, Ankara, 1977. -----, <i>Siyasal Partiler</i>, Ankara, 1979. Tunaya, Tarık Zafer, <i>Türkiye'de Siyasi Partiler</i>, III cilt, İstanbul, 1974.</p>
Teaching Methods	Theoretical lectures, discussion
Assessment Methods	1 Assignment (% 50) and 1 Theoretical Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT 710 Socio-Economic Developments Of Republican Era
Course Type	optional
Course Credit	3 0 3
Course ECTS Credit	7
Course Lecturer	Prof. Adnan Sofuoğlu
Course Prerequisites	None
C ourse Length	1 Semester (Fall)(3 hours a week)
Course Content	Socio-Economic Structure taken over from Ottoman Empire Economic heritage Economic Policy of Atatürk's Period and the First Economic Congress National Economy and National Economy Society and Banking Sector Agricultural Sector Industrial Politics Etatism Policy Demographic Policy Tranformation in Social Structure Socio-Economic Policies of İnönü Socio-Economic Policies of Democratic PArty Socio-Economic Policies of 1960-1980
Course Objectives	The students can implicate and make comments about the Socio-Economic Structure taken over from Ottoman Empire, the economic heritage, Economic Policy of Atatürk's Period and the First Economic Congress,National Economy and National Economy Society and Banking Sector,Agricultural Sector, Industrial Politics,Etatism Policy, Demographic Policy of the Turkish REpublic,Tranformation in Social Structure,Socio-Economic Policies of İnönü, Socio-Economic Policies of Democratic Party,Socio-Economic Policies of 1960-1980.
Suggested References	<i>Atatürk'ün Söylev ve Demeçleri</i> , 3 Cilt, Boratav, Korkut, <i>Türkiye'de Devletçilik</i> , 2. Baskı, Ankara, 1982 Hale William, <i>The Political and Economic Development of Modern Turkey</i> , Londra, 1981 . Köker, Levent, <i>Modernleşme, Kemalizm ve Demokrasi</i> , İstanbul, 1990 Parla, Taha, <i>Ziya Gökalp, Kemalizm ve Türkiye'de Korporatizm</i> , İstanbul, 1989 Tekeli, İlhan-Selim İlkin, <i>Uygulamaya Geçerken Türkiye'de Devletçiliğin Oluşumu</i> , Ankara, 1982. Tezel Yahya Sezai, <i>Cumhuriyet Döneminin İktisadi Tarihi</i> , Ankara, 1986 Tunaya, Tarık Zafer, <i>Devrim Hareketleri İçinde Atatürk ve Atatürkçülük</i> , İstanbul, 1982
Teaching Methods	Theoretical lectures, discussion
Assessment Methods	1 Assignment (% 50) ,1 Theoretic Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT712 The Socio-Economic Aspects Of The National Struggle
Course Type	optional
Course Credit	3 0 3
Course ECTS Credit	9
Course Lecturer	Assoc. Prof. Ayten Sezer Arıĝ
Course Prerequisites	None
Course Length	1 Semester (Fall)(3 hours a week)
Course Content	<ul style="list-style-type: none"> *World War I and The Partition of Ottoman Empire *Moudros Armistice and its implimentation *Invasion of Anatolia and resistance *Protests ve demonstrations * Formation of Defence Of Rights Societies *Women’s Association * Destructive Societies * Internal and external supports in favor of National Movement * Social structure of Grand National Assembly * Local Uprisings during National Movement * press and economy during the National Movement period * Education during the National Movement period *Economy d uring National Movement period *Social and economic aspects of Sevres and Lousanne Treaties.
Course Objectives	At the end of the semestre, the students can explain and interpret World War I and The Partition of Ottoman Empire, Moudros Armistice and its implimentation, Invasion of Anatolia and resistance ,Protests ve demonstrations, Formation of Defence Of Rights Societies, Women’s Associations, Destructive Societies, Internal and external supports in favor of National Movement, Social structure of Grand National Assembly , Local Uprisings during National Movement, Education, press and economy, And Social and economic aspects of Sevres and Lousanne Treaties
Suggested References	<ul style="list-style-type: none"> -Apak, Rahmi, <i>İç Ayaklanmalar (1919-1920)</i>, Ankara, 1964. -Atatürk, Mustafa Kemal, <i>Nutuk</i>, II cilt, İstanbul, 1973. -Bıyıklıoĝlu, Tevfik, <i>Atatürk Anadolu’da(1919-1921)</i>, Ankara, 1959. -Dursunoĝlu, Cevat, <i>Milli Mücadele’de Erzurum</i>, 2. baskı, İstanbul, 1998. -<i>Harp Tarihi Vesikaları Dergisi</i>. -Müderrişoĝlu, Alptekin, <i>Kurtuluş Savaşı’nın Mali Kaynakları</i>, Ankara, 1990. -Sakallı, Bayram, <i>Milli Mücadele’nin Sosyal Tarihi</i>, İstanbul, 1997.
Teaching Methods	Theoretical lectures, discussion
Assessment Methods	1 Assignment (% 50) ,1 Theoretic Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT 714 Historical Documents
Course Type	optional
Course Credit	3 0 3
Course ECTS Credit	9
Course Lecturer	Assoc. Prof. Fatma Acun
Course Prerequisites	None
Course Length	1 Semester (Fall)(3 hours a week)
Course Content	Description of documents and advantage and disadvantage of documents in historical research Critics of documents Introduction to methods of using documents Methods using for text style 1-Introduction to the technique of analysis of content Examples of the technique of analysis of content Methods using to read text style; 2- statistical method. Practices of the statistical method Introduction to the system approach using for the implication of historical events Practice of the system method Comparison method Practice of Comparison method Introduction to the types of visual datas Examples of visual datas
Course Objectives	At the end of the semester, the students, after get some knowledge about the description of documents and advantage and disadvantage of documents in historical research, can make critic of documents, explain the methods of using documents, Methods used for text style 1- the technique of analysis of content, see the examples of the technique of analysis of content, learn the methods used to read text style; 2- statistical method, then make practices of the statistical method, learn the system approach used for the implication of historical events, make practice of the system method, then learn comparison method and make practice of comparison method, then explain the types of visual datas and read Examples of visual datas
Suggested References	-Bernard Lewis "History-writing and National Revival in Turkey", <i>Middle Eastern Affairs</i> , June-July, 1953. -Büşra Ersanlı Behar <i>İktidar ve Tarih Türkiye'de "Resmî Tarih" Tezinin Oluşumu (1929-1937)</i> , 2. Baskı, AFA yayımlan, 1996. -E. H. Carr, <i>Tarih Nedir?</i> . çev. Misket Gizem Gürtük, Birikim Yayınları, İstanbul, 1980. -Fatma Acun "Görsellik ve Yakın Dönem Tarihi Araştırmalarında Kullanımı", <i>Kebikeç</i> , 18(2004),s.95-118. -Fatma Acun, "Muhteva Analizi ve Yakın Dönem Tarihi Araştırmalarında Kullanımı", <i>Hacettepe Üniversitesi, Edebiyat Fakültesi Dergisi</i> , Cilt 22, Sayı 1(2005), s.27-50 -Geoffrey Barraclough, <i>An Introduction to Contemporary History</i> , Penguin Books, Third edition, 1990. -Robert F. Berkhofer, <i>A Behavioral Approach to Historical Analysis</i> , New York-London, 1969, s. 211-242. -Mark K. Krug, <i>History and the Social Sciences New Approaches to the Teaching of Social Sciences</i> , Blaisdell Publishing Company, USA, 1967.
Teaching Methods	Theoretical lectures, discussion
Assessment Methods	1 Assignment (% 50) ,1 Theoretic Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT716 History of Euroasiain XXth Century
Course Type	optional
Course Credit	3 0 3
Course ECTS Credit	7
Course Lecturer	Assoc. Prof. Derviş Kılınçkaya
Course Prerequisites	None
Course Length	1 Semester (Spring)
Course Content	<p>Concepts and theoretical framework: Globalisation Euroasian Theory : 19th century Russian Aproachment Euroasian Geography: possibilities and restrictions Social Structure and sources Instability after the dissolution of USSR: Euroasia: The Historical background of living together wüth the ‘other’; Geography of Empires Cultures in Euroasia Languages in Euroasia Religions in Euroasia Can Euroasia be a new axis ? : Dugin and Nazarbayev The Analiysis of the strategy yof USA Euroasian axis : China, India, Rusia and Türkiye:New Euroasiatic Approach and The Axis of Russian Nationalism New Euroasiatic approach and Turkish Nationalism</p>
Course Objectives	<p>At the end of the semestre, after getting information about Concepts and theoretical framework: Globalisation the students can be expected to implicate the Euroasian Theory: 19th century Russian Aproachment,Euroasian Geography: possibilities and restrictions, Social Structure and sources, Instability after the dissolution of USSR: Euroasia: The Historical background of living together with the ‘other’;,Cultures Languages ,Religions in Euroasia, then can evaluate the last developments in this geography,analyze the strategy of USA, Euroasian axis: China, India, Rusia and Türkiye:New Euroasiatic Approach and The Axis of Russian Nationalism and Turkish Nationalism.</p>
Suggested References	<p>Trenin, Dimitri, <i>The End of Eurasia: Russia on the Border Between Geopolitics and Globalization</i>, Newyork-2002 Grigorianz ,Aleksandre, <i>Kafkasya Halkları, Tarihi ve Etnografik Bir Sentez</i>, İstanbul 1999 <i>Kafkasya Ve Orta Asya: Bağımsızlıktan Sonra Geçmiş Ve Gelecek</i> TİKA Konferans, 25-27 Mayıs 1995-Ankara, Ankara 1996 Golden, Peter B., <i>Türk Halkları Tarihine Giriş</i>, Çev.: Osman Karatay, İstanbul-2004 Vassilis K. Fouskas, <i>Balkanlar, Ortadoğu ve Kafkaslar</i>, Çev.: Ali Çakıroğlu, İstanbul-2004. Yılmaz, M., Göka, E., <i>Uygarlığın Yeni Yolu Avrasya</i>, İstanbul, 1998.</p>
Teaching Methods	Theoretical lectures, discussion
Assessment Methods	1 Assignment (% 50) ,1 Theoretic Final Exam (% 50)
Language of Course	Turkish

Course code and name:	AİT 700 Thesis
Course Type	Compulsory
Course Credit	5
Course ECTS Credit	30
Course Lecturer	Supervisor
Course Prerequisites	The students are required to complete 24 credit and seminary.
Course Length	2 years.
Course contents	To be determined according to the thesis subject.
Course Objectives	The students design and write their thesis.
Suggested References	All references related to the thesis.
Teaching Methods	discussion
Assessment Methods	The students are assessed according to the progress they make in their studies
Language of Course	Turkish